

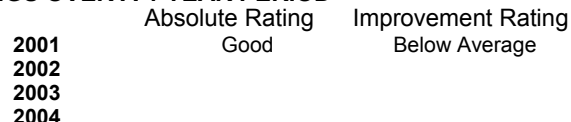
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 90.

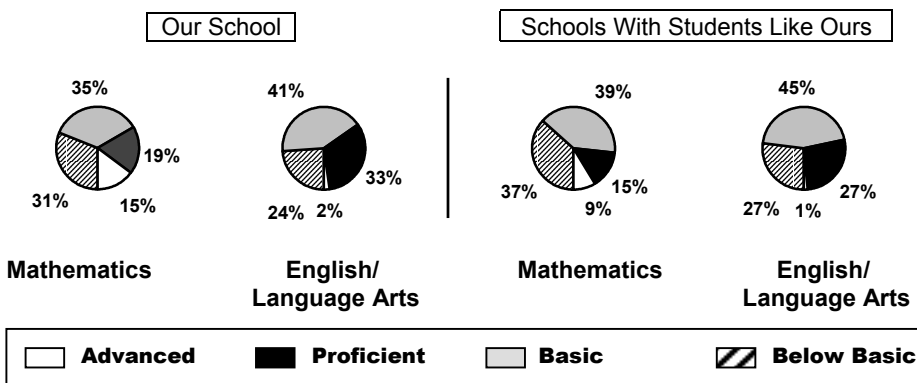
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=286)	76.2	68.9	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=258)	80.6	73.1		
Gender				
Male (n=139)	71.2	65.7		
Female (n=145)	82.1	72.4		
Ethnic Group				
African American (n=20)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=262)	78.2	71.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=166)	71.1	63.9		
Pay for lunch (n=117)	84.6	77.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,011	N/A	\$5,313	\$5,347
• Prime instructional time	86.4%	Up from 84.3%	90.1%	90.2%
• Student-teacher ratio in core subjects	4 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=764)				
• Attendance Rate	95.1%	Up from 94.4%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.4%	N/A	3.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	86.6%	Down from 94.2%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.1%	Up from 2.2%	3.9%	3.6%
TEACHERS (n=61)				
• Professional Development days per teacher	8.6 Days	Down from 10.1	7.3 Days	7.6 days
• Attendance Rate	92.8%	Up from 92.6%	95.1%	95.1%
• Teachers with advanced degrees	34.4%	Up from 30.9%	45.5%	47.7%
• Continuing contract teachers	60.7%	Down from 65.5%	84%	83.8%
• Teachers with out-of-field permits	0%	Down from 3.6%	0%	0.0%
• Teachers returning from the previous school year	77.7%	Down from 80.3%	87.8%	87.2%
• Average teacher salary	\$30,888	Up 1.6%	\$36,858	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.3%	N/A	65.6%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	23.2%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	48.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.4%	Up from 0%	1.3%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	0%	N/A	9.6%	11.5%
• With disabilities other than speech	4.8%	Down from 5.5%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Frances F. Mack Elementary School has served approximately 850 students in grades pre-kindergarten through grade four since 1980. In the fall of 2001, Mack Elementary changed to a pre-kindergarten through grade two school serving approximately 600 students. The new school has been named Frances F. Mack Primary.

"Mack Expects Success" is our school's mission statement. The school staff and our School Improvement Council have implemented strategies from its five-year strategic plan that drives school improvement. Our school has made strides in improving Math PACT scores in both grades one and two. Year 2000 results indicate a 12% improvement over the number of first grade students scoring basic in math from 1999, while the number of second graders scoring basic improved 3% over the same time period. Retention in grades one and two has dropped by approximately 50% over the last three years. Teachers have spent many hours aligning curriculum and developing curriculum maps to better focus teaching to meet student needs. Eleven staff members were participants in the South Carolina Reading Initiative which focuses on teacher research and inquiry into "best practices" implementation strategies in the classroom.

Challenges that are ahead for the school include improving student attendance, tardies, and parent participation. We believe student success will require the cooperation and collaboration of both educators and parents. Mack Primary's focus for the 2001-2002 school year will include three fundamental objectives:

We will continue to provide teachers with professional development that prepares them to implement the South Carolina Curriculum Standards; continue to update technology resources and instruction; and increase parent and volunteer participation.

Teachers are also developing an enrichment component that will include many activities geared toward student interest areas and focusing on academic assistance for students who need extra help in particular areas.

The Mack Primary staff and School Improvement Council look forward to working with students, parents, and community to make our school the very best that we can be.

Dr. Linda Hawkins, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.4	82.0	(Avail. 2002)
Satisfied with social and physical environment	70.4	81.5	
Satisfied with home-school relations	51.9	87.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3204035

Frances F Mack Elementary
161 Gaston Street
Gaston SC 29053

Grades PK-4 Elementary School

Enrollment: 764 Students

Principal

Donna Franklin 803-794-8369

Superintendent

J. Franklin Vail 803-568-1000

Board Chair

Robbie Lee Stabler 803-796-4134



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com